

Úkoly pro žáky na období od 6.4. do 10.4. 2020

5. ročník

Anglický jazyk	– pomocí koncovky -LY se tvoří příslovce – např. Slow – slowly – pomalý – pomalu POZOR na slovíčko fast – fast - v uč. 51 / 5a ústně 51 5c – prostuduj si obrázky 51 / 6 a – doplň tabulku, napiš ji do sešitu – nejprve si to zkus sám a pak si to zkontroluj podle tabulky níže 51/7 ústně vyber vhodné příslovce PS 36/ 3, 4a PS 37/ 5
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and add *-ly*.
 e.g. happily, noisily
 When an adjective ends in *-e*, remove the *-e* and add *-ly*.
 e.g. terribly, gently
 If the adjective ends in *-l*, just add *-ly* as usual. (Sts sometimes get confused with the double l)
 e.g. carefully, beautifully
 Some common irregular adverbs are *fast, well* and *hard*.

- 6a**
- Explain the spelling rules, then give Sts time to complete the task.
- b** **2-10**
- Play the audio for Sts to listen and repeat.
 - Check answers and focus on spelling.

LANGUAGE NOTE Explain that *brilliant* can mean 'very good' or 'very clever'.

Adjective	Adverb	Adjective	Adverb
happy	happily	brilliant	brilliantly
fast	fast	sad	sadly
quick	quickly	slow	slowly
loud	loudly	quiet	quietly
noisy	noisily	bad	badly
good	well	careful	carefully
nice	nicely	safe	safely
dangerous	dangerously	terrible	terribly

EXTRA SUPPORT In pairs, Sts take turns to say an adjective and their partner says the adverb.

• Give them one minute to use the end.

- When groups

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- Explain the ins:
 1. Play the game
 2. Give one of opposite team
 3. That person
 4. If their team one point. If th
 5. Continue ta finished.
 6. The team w

Workbook p. 10
 The writing task is main writing foc

EXTRA IDEA In p following the ins One person in ea When Sts hear an Alternatively, do in each group th in the group act

Extra
 Sts do the task in simple or *can*. Fir

EXTRA IDEA Do classmates as po

EXTRA CHALLENGE for their partner; say whether they